

# Jason L. Pagan, M.A.

4370 Lindell Blvd. #3NE • St. Louis, MO 63108 • (314) 479-7365 • [jpgagan@wustl.edu](mailto:jpgagan@wustl.edu)

## Education

---

<b>Washington University in St. Louis</b>	<i>August 2003 – Present</i>
Clinical Psychology Doctoral Program; Ph.D. in 12/2007	
Degree: M.A., Clinical Psychology	<i>August 2004</i>
<b>University of Virginia</b>	<i>August 2002 – July 2003</i>
Department of Psychology, Clinical Doctoral Program	
<b>Furman University</b>	<i>September 1998 – June 2002</i>
Degree: B.S., <i>Magna Cum Laude</i> , Psychology	<i>June 2002</i>

## Work Related Experience

---

<b>Undergraduate Lecturer</b> <i>Washington University</i>	<i>August 2005 – Present</i>
Courses: Psych. of Personality; Genes, Environment, & Human Behavior; Abnormal Psych.	
Class sizes ranged from 10 – 150 students	
<b>Researcher and Data Analyst</b> <i>Washington University</i>	<i>August 2002 – Present</i>
Psychology and Psychiatry Department Labs: Coordinated and worked with research teams; planned and implemented research protocols; data analysis; write-up of results; 14 presentations at national and international research conferences; numerous research awards and fellowships	
<b>Adjunct Professor</b> <i>Fontbonne University</i>	<i>August 2005 – May 2006</i>
Introduction to Clinical Psychology; Developed and taught course to 25 undergraduate students	
<b>Policies and Services Committee &amp; Grad Council</b> <i>Washington University</i>	<i>August 2005 – June 2006</i>
Worked with deans to develop policies for the Graduate School of Arts and Sciences	
<b>Graduate Student Association President</b> <i>Washington University</i>	<i>June 2005 – August 2006</i>
Program development, representation, and advocacy on behalf of graduate students. Worked closely with deans, associate deans, department chairs, and fellow graduate students to arrive at mutually beneficial policies and programs. Directed policy implementation and association meetings.	

## Peer-Reviewed Publications

---

\*The average number of publications for a clinical psychologist at any stage of their career is less than one. "Peer-reviewed" means that other experts in the field reviewed the manuscript and determined it worthy of publication. CV and manuscripts available upon request.

- Changing Environmental Influences on Substance Use Across Development. (2006). *Twin Research*, 10, 1-12.
- Risk factors contributing to stages of alcohol use across adolescence and into young adulthood. (2006). *Behavior Genetics*, 36, 483-497.
- The interrater reliability of the structured interview for DSM-IV personality disorders. (2006). *Comprehensive Psychiatry*, 47, 368-375.
- Peer-reported personality traits of research nonparticipants: Are our samples biased? (2006). *Personality and Individual Differences*, 41, 1131-1142.
- Personality disorder not otherwise specified: Searching for an empirically based diagnostic threshold. (2005). *Journal of Personality Disorders*, 19, 674-689.
- Forgetting of intentions in demanding situations is rapid. (2003). *Journal of Experimental Psychology: Applied*, 9, 147-162.

## Core Competencies

---

\*Below are competencies gained during my Clinical Psychology Ph.D. program that will be beneficial in the corporate sector.

- **Assessment of individual differences:** Trained to quantitatively and qualitatively assess personality, intellectual aptitude, achievement/performance, mental and emotional stability, interpersonal problems, life satisfaction, mental illness, and strengths and weaknesses across these domains.
- **Research Methods:** Trained to design, implement, and evaluate empirical research. Includes issues of reliability and validity, methodological strengths and weaknesses, generalizability, informational biases, and statistical power and significance.
- **Database Management and Statistics:** Trained to create and manage large databases and organize variables for statistical analysis. Am able to conduct most descriptive and inferential statistical procedures including correlational/regression based procedures, significance and effect size testing, structural equation modeling, factor analysis, and power analyses. Proficient in the following statistical programs: SAS, SPSS, STATA, S-PLUS, M-PLUS, MX, EXCEL.
- **Information Integration:** Trained to integrate information from multiple domains in order to assess a problem and arrive at an appropriate course of action for interpersonal, research, and program level issues.
- **Clinical Skills:** Trained to conduct group and individual level cognitive-behavioral and interpersonal psychotherapy for most mental illnesses, crises, and problems.
- **Teaching Experience:** Have created, organized, managed, and taught my own course on clinical psychology to undergraduate students in addition to frequent guest lectures in various courses.
- **Public Speaking:** I have presented my own research findings to experts in the field at 14 separate national and international conferences.
- **Writing Skills:** I have had six papers published in national and international peer-reviewed journals and two more currently under review.
- **Supervision/Leadership:** I have supervised both undergraduate and graduate level students on clinical assessments, statistics, research design, data collection, manuscript preparation, and career development. I have also served as president of the graduate student association where I was in charge of developing programs, setting graduate school policies, and advocating for graduate student needs.
- **Confidentiality:** Have had ethics training and experience keeping client issues confidential.